**Section I - Student Information**

|  |  |  |  |
| --- | --- | --- | --- |
|  | First Name: |  | Applicant's Last Name: |
|  | University ID: |  | Graduate Program: |
|  | | | Application Term &Year: |

**Section II – Referee Information**

I submit this reference for the Graduate applicant identified above. This reference may not be viewed or copied by the applicant or forwarded to third parties except for graduate admission or teaching assistantship/ fellowship selection purposes.

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|  | First Name: |  | Faculty Staff last Name: |
|  | | | Department: |
|  | | | Application Term &Year: |

**Section III – Referee's Ratings and Comments**

Please provide your comments concerning the candidate's potential for success in graduate program. The text boxes below expand to accommodate additional narrative comments or you may also attach a narrative letter as an electronic attachment.

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| N/A | Excellent | Very Good | | Good | Fair | Poor | 1- Please rate the applicant on each of the characteristics listed below on a scale of Poor/ low to excellent/ high. | | |
|  |  |  | |  |  |  | * Initiative and Resourcefulness | | |
|  |  |  | |  |  |  | * Motivation and perseverance | | |
|  |  |  | |  |  |  | * Dependability | | |
|  |  |  | |  |  |  | * Maturity (self-confidence, acceptance of constructive criticism) | | |
|  |  |  | |  |  |  | * Ability to work with others | | |
|  |  |  | |  |  |  | * Academic ability | | |
|  |  |  | |  |  |  | * Breadth of general knowledge | | |
|  |  |  | |  |  |  | * Oral communication | | |
|  |  |  | |  |  |  | * Research potential | | |
|  |  |  | |  |  |  | * Potential effectiveness as a teaching assistant | | |
| 2- Would you accept this applicant as a graduate student working under your supervision? | | | | | | | | | |
| **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | | | | | | | | |
| 3- How long and in what capacity have you known the student? | | | | | | | | | |
| **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | | | | | | | | |
| 4- Please comment on the student's strengths and weaknesses. | | | | | | | | | |
| **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | | | | | | | | |
| 5- How would you rate the applicant's academic performance among her/his peers? | | | | | | | | | |
|  | | | Lower 50%, but recommended | | | | |  | Upper 10% |
|  | | | Lower 50%, but not recommended | | | | |  | Upper 25% |
|  | | | | | | | |  | Upper 50% |

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| **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | 6- Other comments. If necessary…. |

Referee's Signature: **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** Date: **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Address: **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** Email: **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** Mobile:**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**